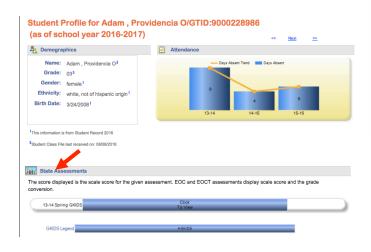


Student Profile GKids



1. The **GKids Assessment** is found below the Demographics and Attendance sections in the State Assessments section.



2. Click to view results.

State Assessment	S	
The score displayed is th conversion.	e scale score for the given assessment. EOC and EOCT as assessments display scale score and the g	irade
13-14 Spring GKIDS	Cilck To View	
GKIDS Legend	4:00DS	

3. View the test administration details.

Georgia Kindergarten Inventory of Developing Skills for Adam , Providencia O

GHIDS Academic Legend 1 - Not Yet Accessed 2 - Not Yet Demonstra	and 3 - Emerging 4 - I	Progressing 5 - Meets Standard 6 - Exceeds Standard	
GKIDS Non-Academic Legend 1 - Not Yet Assessed 2 - Area of Concern	3 - Developing 4 - <mark>Consist</mark>	antly Demonstrating	
GKIDS ACADEMIC RESULTS		GKIDS NON-ACADEMIC RESULTS	
Counting and Cardinality		Attention/ Engagement/ Persistence	
Count to 100 by ones and by tens	Exceeds Standard	Pays attention.	Consistently Demonstrating
Count forward beginning from a given number	Meets Standard	Demonstrates increasing task persistence.	Consistently Demonstrating
Represent a number of objects with a written numeral 0-20	Exceeds Standard	Displays motivation/enthusiasm for learning.	Consistently Demonstrating
Say the number names in the standard order	Meets Standard	Works independently.	Consistently Demonstrating
Last number name said tells the number of objects	Meets Standard	Curiosity and Initiative	
Each number name refers to a quantity that is one	Exceeds Standard	Asks questions.	Consistently Demonstrating
larger	Exceeds Standard	Self-selects activities and topics.	Consistently Demonstrating
Answer "how many?" questions (up to 20 objects)	Exceeds Standard	Seeks help when needed.	Consistently Demonstrating
Whether a group is greater than/less than/equal to another	Meets Standard	Creativity and Problem Solving	
Compare two written numerals between 1 and 10	Exceeds Standard	Shows creativity by appropriately using materials in unique ways.	Consistently Demonstrating
Economic Understandings		Displays imagination in storytelling, writing, drawing	9. Consistently Demonstrating
Describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, and teacher).	Not Yet Assessed	play, songs, etc. Uses a variety of problem solving strategies.	Consistently Demonstrating